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ABSTRACT

How quickly can new staff members who come with minimal qualifcations in early childhood education be trained? Is there a way to develop a sense of history and community in child care programs, honoring diversity while documenting the learning process and engagement individuals have with each other? In an age of fast-paced electronic media and print overload, visual images supported by briefly written narratives can capture attention and raise awareness. "Documentation panels" is the term used to describe this method for communication. This monograph offers concrete ideas about using visual displays to enhance early childhood training and programs. It is designed to show the many uses of this bulletin board-based concept, the skills and tools needed to develop documentation panels, and the likely results. In addition to guidelines, the monograph includes illustrations of completed panels on various topics. (WJC)

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